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| 7th Grade Standards | 8th Grade Standards |
| Gathering, Interpreting, and Using Evidence | |
| Identify, describe, analyze, evaluate and synthesize questions about the United States that can be answered with the PVC Research Process and / or class notes and discussions by gathering, interpreting and using evidence related to a specific social studies topic from multiple perspectives. | Identify, describe, analyze, evaluate and synthesize questions about the United States that can be answered with the PVC Research Process by gathering, interpreting and using evidence related to a specific social studies topic from multiple perspectives and diverse sources. |
| Chronological Reasoning | |
| Identify, describe, analyze and evaluate how events are related chronologically (over periods of time), and the causes and effects of events using examples from grade-level content. | Identify, describe, analyze, evaluate and synthesis how events are related chronologically (over periods of time). Identify causes and effects using examples from grade-level content and historical events. |
| Comparison and Contextualization | |
| Identify, describe, analyze and evaluate multiple historical developments regionally, nationally, and globally using various contexts. | Identify, describe, analyze and evaluate multiple historical developments regionally, nationally, and globally using various contexts. |
| Geographic Reasoning | |
| Identify, describe, analyze and evaluate location terms and geographic representation such as maps, photographs, satellite images, and models to identify, describe, compare (analyze) and evaluate the interconnections of how environments affect human activities and how human activities affect physical environments in the United States. | Identify, describe, analyze and evaluate location terms and geographic representation such as maps, photographs, satellite images, and models to identify, describe, compare (analyze) and evaluate the interconnections of how environments affect human activities and how human activities affect physical environments in the United States. |
| Economics and Economic Systems | |
| Identify, describe, analyze and evaluate the role of systems and institutions (governmental and personal) in the development of the United States economy. | Identify, describe, analyze and evaluate the role of systems and institutions (governmental and personal) in the development of the United States economy. |
| Civic Participation | |
| Demonstrate respect for the rights of others in discussion and classroom debates; respectfully disagree with other viewpoints. Use techniques and strategies to be an active and engaged member of class discussion regarding their peers' and teachers' views and statements, with teacher support in an effort to create a fully participating citizen of a democratic society. | Demonstrate respect for the rights of others in discussion and classroom debates; respectfully disagree with other viewpoints. Use techniques and strategies to be an active and engaged member of class discussion regarding their peers' and teachers' views and statements, with teacher support in an effort to create a fully participating citizen of a democratic society. |